

Course Staff

Dr Mark Hinchcliffe

Room E219, Building 28

Tel: (02) 6268 8233

m.hinchcliffe@adfa.edu.au

I am available for consultation during normal working hours, either face-to-face or by email. If you would like to meet with me, please email or phone first to make a time.

Introduction and Context

Almost from the inception of powered flight, Western states have found air power to be an especially useful means of dealing with irregular forces. Whether quelling rebellious tribes in far flung colonies or pursuing bandits across border regions, air power in its many forms has been an important component of irregular warfare. In this course our underlying concern is to explore the use of force in the international environment, particularly its use by states against non-state actors. The context for this examination is the use of air power in small, irregular and unconventional wars, since 1917 - wars against bandits, rebels, insurgents, terrorists and guerrillas. The course will investigate the historic use of air power through colonial and postcolonial settings to finally consider the challenges such wars pose for the employment of air power today.

This course is a 6 credit point unit that fits within the framework of the HASS Politics program. It may however after consultation be taken as a History unit. There are no prerequisite courses for this unit however it is designed to complement ZHSS2424 The Application of Air Power.

Student Learning Outcomes

At the successful completion of this course students will gain an overall understanding of the use of air power in small and irregular wars that have occurred in the past century. They will also be able to:

1. Explain how air power has been employed in a variety of small and irregular wars since 1917.
2. Describe the unique characteristics of small and irregular warfare and the possible implications of these for the use of air power.
3. Analyse and evaluate the performance of air power as a form of military force in these conflicts.
4. Identify key insights regarding the effective employment of air power in small and irregular wars and in particular identify where the use of force has and has not achieved the desired outcomes.

Developing Graduate Attributes

In undertaking this course, engaging with the lecture and tutorial program and completing all assessment tasks, students will develop several valuable graduate attributes. In particular students will be encouraged to develop the following graduate attributes:

- GA1. Skills involved in scholarly enquiry,
- GA2. An in-depth engagement with the relevant disciplinary knowledge in a broader interdisciplinary context,
- GA3. The capacity for analytical and critical thinking and creative problem solving,
- GA4. The ability to engage in independent and reflective learning,
- GA5. Information literacy skills to appropriately locate, evaluate and use relevant information,
- GA6. Skills of effective written and oral communication.

These learning outcomes and graduate attributes will be assessed through the following assessment requirements.

Assessment Requirements

There are three components to the assessment for this course. Students are required to complete and pass all three components of the course assessment to pass the course.

- Tutorial Paper
 - 1,500 words
 - Due one week after the relevant tutorial session
 - Worth 20% of the total course mark
- Essay
 - 2,500 words
 - Due as per the submission date set out in the course guide (roughly toward the end of September)
 - Worth 50% of the total course mark
- Exam
 - 2 hours
 - Held during end of semester examination period 01-12 Nov, 2010.
 - Worth 30% of total course mark.

A full explanation of each assessment item and the relevant exact submission dates will be set out in the course guide.

Assessment Criteria: Compulsory components or minimum performance standards

Students must meet minimum requirements for attendance at lectures and tutorials and complete all components of the assessment in order to pass the course. The overall passing mark is set at 50% by the university and can not be varied. Students are required to pass each component of the assessment in order to pass the course. More detailed explanation of the assessment criteria and submission dates will be set out in the course guide.

OUTCOMES-ASSESSMENT MATRIX

Assessment item	Learning Outcomes	Graduate Attributes
Tutorial Paper	1, 3	3,4,5,6,
Essay	1, 3,4	1,2,3,4,5,6
Examination	1,2,3,4	1,2,3,4,5,6

Late Submission of Assessment

Late assignments will be accepted only with good reason and with a new date arranged with your lecturer. Unless prior arrangement is made with your lecturer or a formal application for special consideration is submitted, a penalty of 2% per day will be applied for each day the assignment is late.

Teaching Strategies

The underlying philosophy that guides this course is that education is an interactive process in which the lecturer and student engage in an ongoing dialogue. To this end, this course employs a range of approaches to the study of the use of force in international politics including; lectures, tutorials and film. Each of these teaching components has a role to play in the achievement of the course outcomes and graduate attributes.

- Lectures are designed to fulfil several different tasks: some will provide an outline of events highlighting key issues that arise from those events, others present a range of arguments and interpretations of historical circumstances, while others may discuss theory or key ideas that have shaped the course of historical events. In general my lectures are structured around a particular historical context – a particular small war for example – or an issue that is especially relevant to the topic at hand. This course is designed to trace the evolution of the application of air power through a series of historic small wars contexts. Generally each lecture is self contained but fits thematically within the series of lectures. Each lecture will also contribute to the building of a set of insights or lessons regarding the use of air power in irregular war. These lessons are of course subjective and contextual and often contain my analysis of events. I do not expect you to agree with all of my arguments but I hope they will at least challenge you to consider the ideas in question more deeply.

- Tutorials are designed to encourage group interaction through discussion and debate. These sessions are intended for students to be able to express their ideas, defend them in discussion, and to learn through testing ideas and hypotheses in a collegial and comfortable interactive environment. The intent is to explore, in some depth, key ideas and theses regarding air power in small wars in the informal tutorial groups setting.
 - Tutorial papers are designed to allow students to express their ideas and present a short argument in written form.
 - Students will also deliver short oral presentations of their tutorial papers in-progress to the group in preparation for their written submission. This will allow students to test their ideas in an open forum before committing them to paper. These presentations are not assessable but will greatly assist students in their tutorial paper submissions.
- Students are encouraged to read as widely as possible and should prepare for each tutorial class by reading the assigned sources/chapters. This is a fundamental premise upon which the structure of the tutorial sessions is built. If students do not prepare for tutorials there will be very little to discuss!
- Students are also encouraged to contribute to the ongoing discussion both in tutorial and in lectures when appropriate. Active student participation is not only desirable it is essential to effective learning and achievement of the graduate attributes.
- The written assessment tasks are designed not only to test comprehension of the material delivered and discussed but to allow students the opportunity to develop the graduate attributes associated with critical thinking and writing skills. The primary objective of the essay in particular, is for students to write a scholarly, cogent and coherent argument.
- The details of my marking criteria for the written assessment is contained in the course guide.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

For more information, please refer to the UNSW@ADFA Academic Misconduct website (<http://www.unsw.adfa.edu.au/student/misconduct/>).

Resources for Students

The compulsory reference work for this course is:

James Corum & Wray Johnson, *Airpower in Small Wars: Fighting Insurgents and Terrorists*, University Press of Kansas, Lawrence, 2003.

Full reading lists are set out in the course guide.

Course Schedule

Weekly tutorial topics, reading lists and questions are detailed in the course guide. The following schedule depicts the lecture program only.

Timeline	Topic	Week starting
Week 1	<ul style="list-style-type: none"> • Introduction and Administration • Small and Irregular Wars 	19 July
Week 2	<ul style="list-style-type: none"> • US air power in Mexico, Haiti and Nicaragua • The Rif Rebellion 1925 - 26 	26 July
Week 3	<ul style="list-style-type: none"> • British Colonial Policing – Somaliland, Iraq & Palestine • Air Power in The Greek Civil War 	02 Aug
Week 4	<ul style="list-style-type: none"> • French Colonial Wars - Indochina • British Colonial Wars II - Malaya 	09 Aug
Week 5	<ul style="list-style-type: none"> • French Colonial Wars – Algeria Pt. I • French Colonial Wars – Algeria Pt. II 	16 Aug
Week 6	<ul style="list-style-type: none"> • Air Power in South Vietnam • Southern African Wars – Portuguese Colonies, Namibia and Angola 	23 Aug
Week 7	<ul style="list-style-type: none"> • Air Power over Rhodesia • Technology in Small Wars 	30 Aug
Week 8	<ul style="list-style-type: none"> • Latin American Experience – El Salvador & Guatemala • No lecture 	06 Sep
Week 9	<ul style="list-style-type: none"> • Middle East – Egypt and Yemen • The Soviets in Afghanistan 	13 Sep
Week 10	<ul style="list-style-type: none"> • Air Power Theory for Small Wars • Israel in Lebanon 	20 Sep
Mid Semester recess		
Week 11	<ul style="list-style-type: none"> • Iraq 2003 • Contemporary Thinking and Doctrine 	04 Oct (04 Oct labour Day)
Week 12	<ul style="list-style-type: none"> • ISAF in Afghanistan • War Amongst the People 	11 Oct
Week 13	<ul style="list-style-type: none"> • Lessons Learned Summary and Recap 	18 Oct

	• Exam	01 Nov
--	--------	--------

Course Evaluation and Development

Student evaluation plays an important role in shaping the development of this course. Please do not hesitate to give me your feedback on the course, both throughout the session and to make suggestions for its improvement at its conclusion.

Other Information

Students will receive a detailed course guide in the first lecture. Other information and updates will be available on the OLIVE site for this course.

For further information, please consult the UNSW@ADFA Handbook and <http://www.unsw.adfa.edu.au/student/>

Cricos Provider Code: 00100G
The University of New South Wales
at the Australian Defence Force Academy

course outline